WRITING ASSISTANCE THROUGH EDUCATION AND TRAINING OF PAPER-WRITING FOR STUDENTS OF THE FACULTY OF ISLAMIC ECONOMICS AND BUSINESS IAIN PALANGKA RAYA

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Abstract: The purpose of implementing community service (PKM) in the form of socialization and training is to provide understanding to students of the Islamic Economics and Business Faculty IAIN Palangka Raya about the systematics of writing scientific papers, especially making good and correct papers that are useful for later. This activity is also to increase student motivation to carry out quality scientific writing activities. The method of implementing this Community Service (PKM) activity uses the lecture and discussion method. This activity is carried out in 3 stages, namely the preparation stage, the serving stage, and the reflection stage. In the first stage, the Team collects information about errors that are often found in writing papers, designs and formulates the format of the guidelines and makes guidelines for writing papers and then coordinates with related parties (Leadership Leaders and Colleagues). The second stage, the service, is that the team conducts socialization activities on paper-making guidelines and conducts paper-making training to students at the Islamic Economics and Business Faculty, IAIN Palangka Raya. Furthermore, in the third stage, the author carried out an evaluation of the socialization and training of making papers for students of the Islamic Economics and Business Faculty, IAIN Palangka Raya. The results of this activity indicate that the socialization and training activities went well and smoothly. This certainly fosters enthusiasm for the participants, seen by the good response from the participants to the implementation of the socialization and training, seen from the many participants who were enthusiastic in asking the resource persons during the activity.

Introduction
State Islamic Institute (IAIN) Palangka Raya is one of the tertiary institutions in the city of Palangka Raya. IAIN Palangka Raya has four faculties, namely the Faculty of Tarbiyah and Teaching Science (FTIK), the Faculty of Ushuluddin Adab and Da’wah (FUAD), the Faculty of Sharia (Fsya) and the Faculty of Islamic Economics and Business (FEBI). FEBI itself is one of the faculties that has one department, namely the Department of Islamic Economics, and four undergraduate Study Programs namely Islamic Economics Study Program, Islamic Banking Study Program, Zakat and Waqf Management Study Program, and Sharia Accounting Study Program and also a Postgraduate Study Program (graduate 2).) namely the Master of Islamic Economics.

FEBI is one of the favorite faculties at IAIN Palangka Raya. This is proven by the large number of students who choose to enter FEBI every year, and the number always increases from year to year. In carrying out every activity at the faculty, FEBI along with the elements of the Departments and Study Programs under them, they always refer to the SOP (Standard Operational Procedure) in FEBI to be guided by so that all activities carried out can be more focused on implementation in accordance with the guidelines and rules that apply in order to get maximum results. This also applies to the implementation of teaching and learning activities.

One of the lecturer teaching programs is giving assignments to make scientific papers. Scientific writing is usually a course related to final assignments such as theses or final assignments at the end of semester exams such as term papers. In scientific writing such as papers or theses, it is very important to pay attention to the systematics of writing, spelling, reading references or literature which takes a relatively long time, and must pay attention to the
number of pages between each chapter.¹ In practice, when writing scientific papers, there are many formats for FEBI students' scientific writing, which come in various forms and formats. This happens because there is no standard format in the form of guidelines. Besides that, at the present time it requires students to be more active in lecture classes, both individually and in groups. Therefore, the learning method used in class uses more group discussion methods. Before discussing the lecturer will give the task of making a paper according to the theme of the discussion sub-chapter adjusted to the RPS per subject.

Papers are the simplest scientific writings that discuss a subject matter or present a problem, as a result of data research in the field that is empirical-objective in nature or as a result of studies presented in a scientific meeting (seminar) or relating to lecture assignments given by lecturers which must be completed in writing by students and the rules are not as strict as expert papers because they can be made based on reading results and then with theoretical pulls, combining deductive-inductive ways of thinking or vice versa.² Papers are written to fulfill structured assignments given by lecturers or written on their own initiative to be presented in scientific forums (presented and discussed together in lecture classes). Furthermore, the teaching lecturer will check the suitability of the writing systematics and also the content of the paper. However, in reality in the field there are many FEBI students who are still not able to write good and correct papers, therefore there is an inefficiency of time because the teaching lecturers always correct the wrong papers over and over again. This is because there are no standard guidelines for making good and correct papers.

Errors in writing the paper are not only made by new students but also by senior students. If left unchecked, this will also have an impact on errors in thesis writing for final semester students later. If in writing papers there are still many mistakes especially in terms of writing a thesis. This will obviously also have an impact on time inefficiencies that are wasted just to improve the writing of papers and theses so as to reduce the time capacity to pay more attention to content. As a comparison, when the authors found that students who were writing papers often made fundamental mistakes. This error is certainly a note for the course lecturer and this becomes a loss that is quite detrimental for students who will later advance to the thesis trial. These errors also often occur because there are differences in the rules for writing papers by suggestions from different lecturers because there are no standard guidelines for writing papers. So that in order to improve the improvement of student scientific writing, especially in terms of writing papers and theses in the future, it is necessary to make guidelines for writing papers for students of the Islamic Faculty of Economics and Business, IAIN Palangka Raya.

Method

Based on the results of the description previously explained that the problems encountered can be solved by making paper guidelines for students of the Faculty of Economics and Business Islam IAIN Palangka Raya so that there are standard guidelines to create a common perception of lecturers regarding the format of paper writing so as to create uniformity in writing FEBI student papers. For this reason, after the guidelines have been prepared, then a socialization of the guidelines will be held for FEBI students and also carry out training on making good and correct papers.

The method used in carrying out the socialization of these guidelines is the lecture


method\(^3\) and discussion\(^4\). Besides that, it also uses training methods\(^5\) and observation.\(^6\) The lecture method is the delivery and narrative of information orally by the resource persons to the participants where the participants listen carefully and record key points using teaching aids (media) by the resource persons. Meanwhile, the discussion method is the delivery and narrative of information by confronting students with a problem.\(^7\) Using this method, the team initially socialized the guidelines by giving lectures on how to write good and correct papers. Then give students the opportunity to ask questions and discuss these guidelines. While the implementation of training activities for writing papers uses the service learning approach method.

Nusanti in Ika explained that the service learning approach is a learning approach in overcoming problems and fulfilling the practical needs needed by assisted communities to find solutions to problems faced.\(^8\) Community service with the service learning approach method begins with the preparation stage, such as conducting observations and interviews.\(^9\) In this case the assistance provided is practical assistance in simulating the process of making papers in accordance with the guidelines that have been made. Guidelines for writing this paper are made so that there is uniform format in writing papers made by all FEBI students and to minimize paper writing errors so that in the future the lecturers can focus more on checking the contents of papers and theses rather than just checking the writing format. This activity is carried out through 3 stages, namely the preparation stage, the serving stage, and the reflection stage.\(^10\)

In the first stage, the team collected information about errors that were often found in writing papers, then designed and formulated guidelines formats and made guidelines for making

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\(^3\) Bani Syarif Maula et al., “TRAINING AND COACHING AS A SOLUTION TO IMPROVE NAZHIR’S PROFESSIONALITY IN JEKAN RAYA DISTRICT, PALANGKA RAYA CITY,” AMALA Jurnal Pengabdian Kepada Masyarakat 1, no. 1 (2022): h. 28.


\(^6\) Ahmad Hasan et al., “IT-BASED TRAINING OF TRAINER (TOT) ZAKAT AND WAKF MANAGEMENT TRAINING/APPLICATION FOR ZAKAT COLLECTION UNITS (UPZ) CITY OF PALANGKA RAYA,” AMALA Jurnal Pengabdian Kepada Masyarakat 1, no. 1 (2022): h. 3.

\(^7\) Suprihati dan Tira Nurr Fitri, “Pelatihan Penulisan Karya Ilmiah (Tugas Akhir Dan Skripsi) Bagi Mahasiswa D3 Dan S1 Di Provinsi Jawa Dan Luar Jawa,” Jurnal Inovasi Dan Pengabdian Kepada Masyarakat (JIPkM) ISSN: 2808-5590 JIPkM : Vol. 1, No. 1, 2021, h. 16.


papers and then coordinated with related parties (Leaders and Lecturer Partners). The second stage, the service, namely the team carried out socialization activities for paper writing guidelines and held training on making papers for students at the Faculty of Islamic Economics and Business, IAIN Palangka Raya. Furthermore, in the third stage, the authors carried out an evaluation of socialization and training in making papers for students of the Islamic Faculty of Economics and Business, IAIN Palangka Raya.

Results and Discussion

Preparatory Stages

In the first stage the team coordinated to gather information about errors that were often found in writing FEBI student papers. Furthermore, moving from the pattern of mistakes in writing papers that are mostly done by team students designing and formulating paper guideline formats, namely by collecting various reference sources related to guidelines for writing papers properly and correctly. Furthermore, the team made guidelines for making papers for FEBI students and then coordinated with the Dean, Deputy Deans and also lecturers at FEBI about the paper guidelines so that there was a common perception between the team of lecturers (teaching) in guiding students both in writing papers and thesis later so that the guidelines This applies in general to all FEBI IAIN Palangka Raya students.

Figure 1. Stages of Paper Guidelines Dissemination Activities

Figure 2. Gathering information about errors

Figure 3. Designing and formulating guideline formats that are commonly found in paper writing

Figure 4. Making guidelines for making papers

Figure 5. Making guidelines for making papers
Serving Stages

At this stage, the team then carried out socialization activities for paper writing guidelines and paper writing training for FEBI IAIN Palangka Raya students. This activity is intended so that all FEBI students understand that there are standard guidelines that must be followed in terms of writing papers and also writing thesis later. It is hoped that when students are accustomed to writing papers properly and correctly, then students will find it easier to write a
thesis later. So that in the future the lecturers will no longer waste too much time correcting mistakes in writing student scientific papers but can focus more on content or contents.

Figure 12. Socialization and Paper Making Training

Figure 13. Socialization and Paper Making Training

Figure 14. Socialization and Paper Making Training

Figure 15. Socialization and Paper Making Training

Figure 16. Socialization and Paper Making Training

Figure 17. Socialization and Paper Making Training

Figure 18. Socialization and Paper Making Training

Figure 19. Socialization and Paper Making Training

Reflection Stage
This reflection stage is intended to thoroughly review the actions that have been taken, based on the data collected and then carry out an evaluation in order to perfect the next action. In this last stage the team evaluated the socialization activities of guidelines and paper writing training to students of the Islamic Economics and Business Faculty of IAIN Palangka Raya. This activity went well and smoothly as planned from the start. This activity serves to advance Islamic economics and business through research and action research because socialization and training in making papers in the future can minimize errors in writing papers so as to create time efficiency and also to make it easier to write thesis later because you are used to writing papers well from an early age. and right. As well as a form of contribution from the Faculty of Islamic Economics and Business IAIN Palangka Raya in preparing quality Indonesian human resources.

Figure 20. Evaluation with the dean regarding paper guidelines  
Figure 21. Evaluation with deans and lecturers regarding paper guidelines

Kesimpulan

The socialization activity of the Islamic Faculty of Economics and Business paper guidelines experienced several obstacles in its implementation, including when collecting data and facts (Identification of errors that were often found in paper writing) Lecturers who were the object of identification and students were busy, therefore the team made a simple questionnaire to avoid interviews which might take a long time and give them to the lecturers as well as student representatives. Designing and formulating guidelines for writing papers. In addition, there were some students who were less enthusiastic about participating in the event because of the lack of awareness of the importance of writing papers properly and correctly. Therefore, the team asked the dean's assistance to direct students. In the end the implementation of the socialization activities for the paper guidelines of the Faculty of Islamic Economics and Business went well and smoothly as planned at the beginning.

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